



Expanding Secondary Schooling in Low Income Countries - Rationales and Challenges

Prof Keith Lewin

www.create-rpc.org

www.heart-resources.org

Expanding Secondary Schooling

Prof Keith Lewin

www.create-rpc.org



Rationale

- Why is it important to expand access to secondary schooling?

Status Report

- What are the patterns of enrolment in secondary education in Africa and how have they been changing?
- Do current patterns of access provide equal opportunities and contribute to equitable development?

Issues Looking Forward

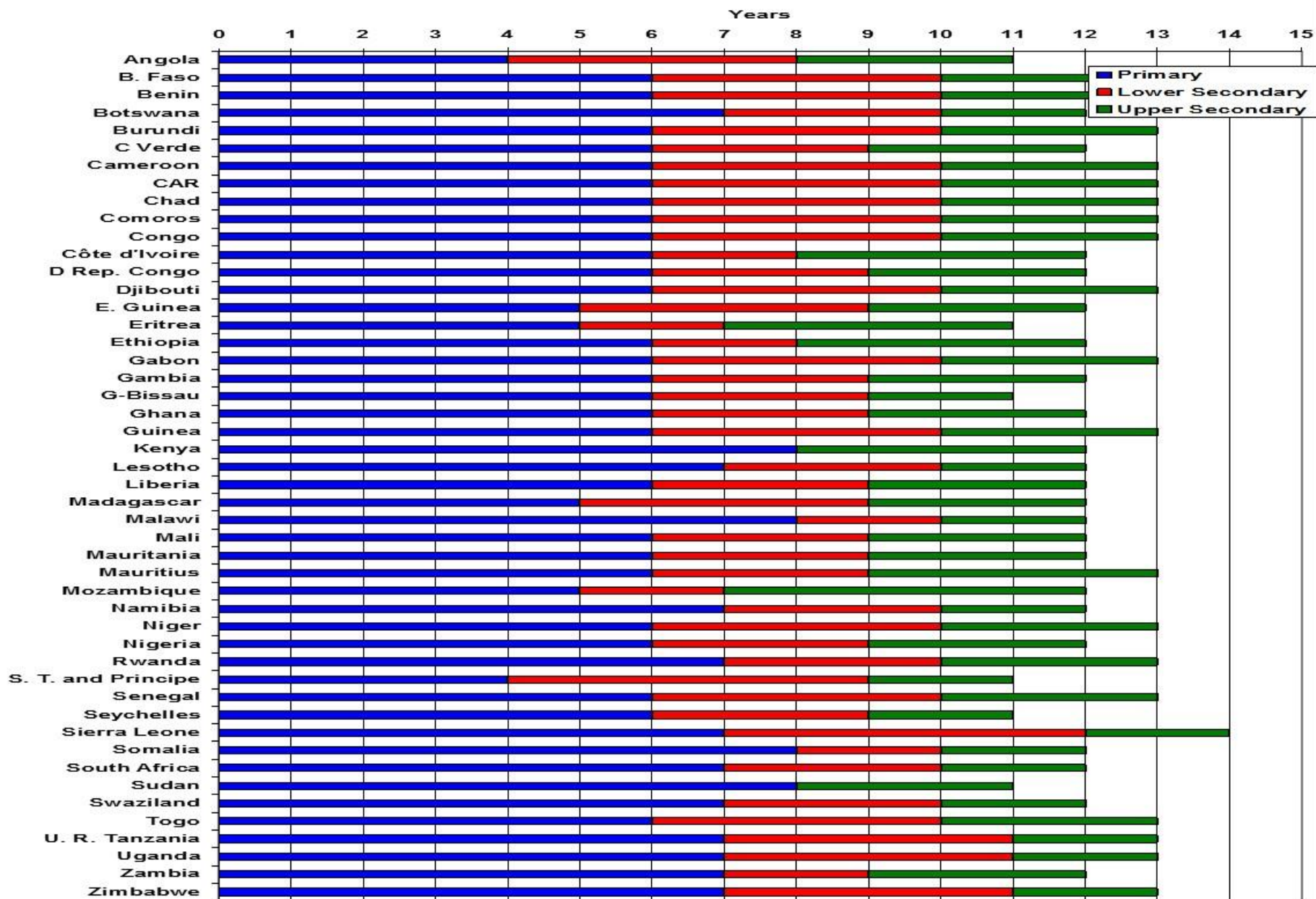
- What are the Key Issues for Expanding Secondary Education?

www.heart-resources.org

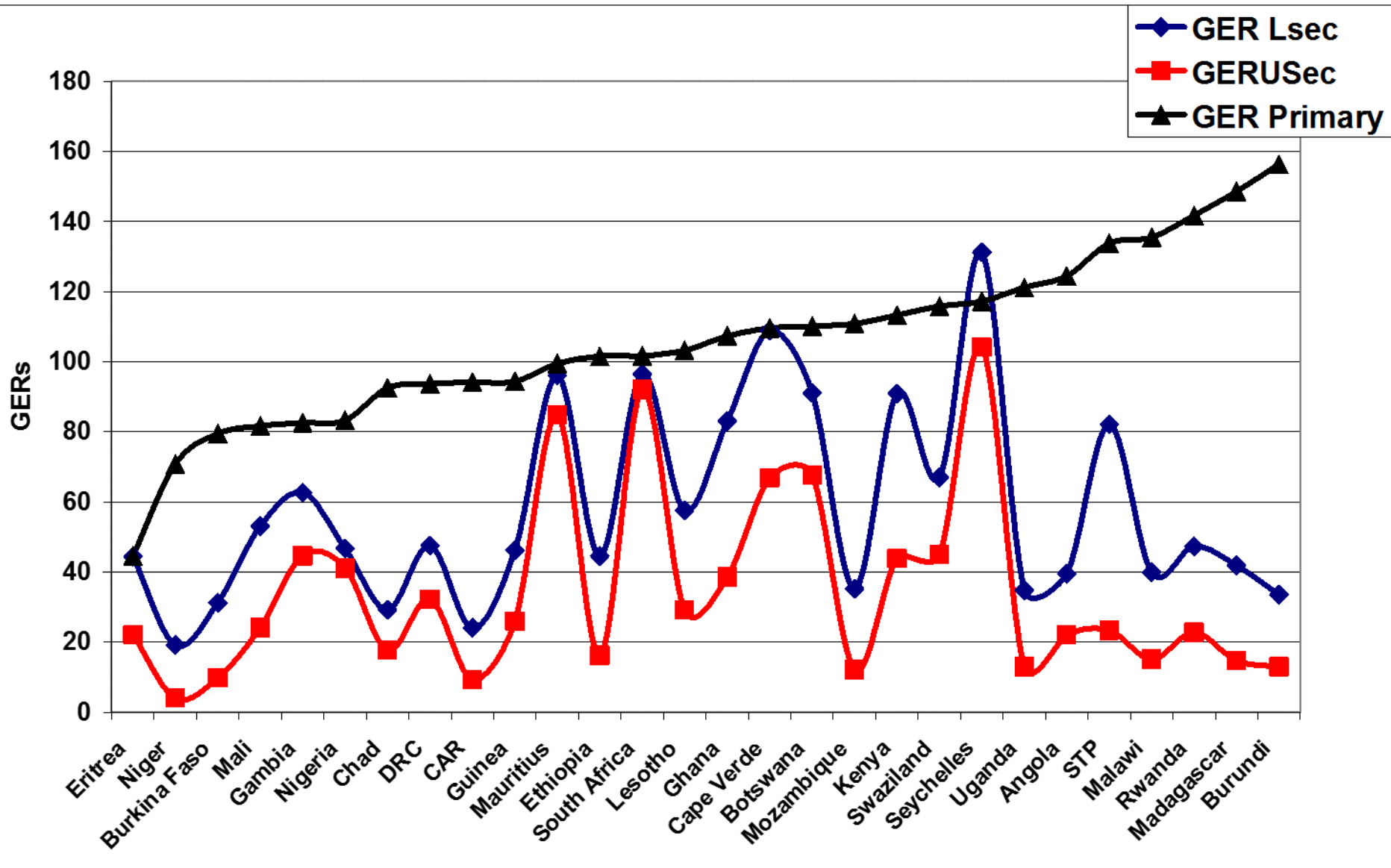
Rationales for Expanding Secondary Schooling

- Commitments to the right to education mean by 2030 most low income countries will aspire to universalise 12 years of schooling
- Increasing numbers of primary graduates create rising demand; if transition rates to secondary fall so will primary completion rates
- Post-conflict countries and fragile states need to rebuild middle level cadres with secondary schooling
- Competition for jobs with secondary qualifications is intensifying
- International competitiveness depends on secondary school graduates with higher-level cognitive capabilities
- Demographic transition and improved health and well being benefits from increased years in school
- Poverty reduction depends on social mobility and on more equitable access to post primary education; so does gender equity
- Social cohesion depends in on realising commitments to equality of opportunity and providing public goods that reach all citizens

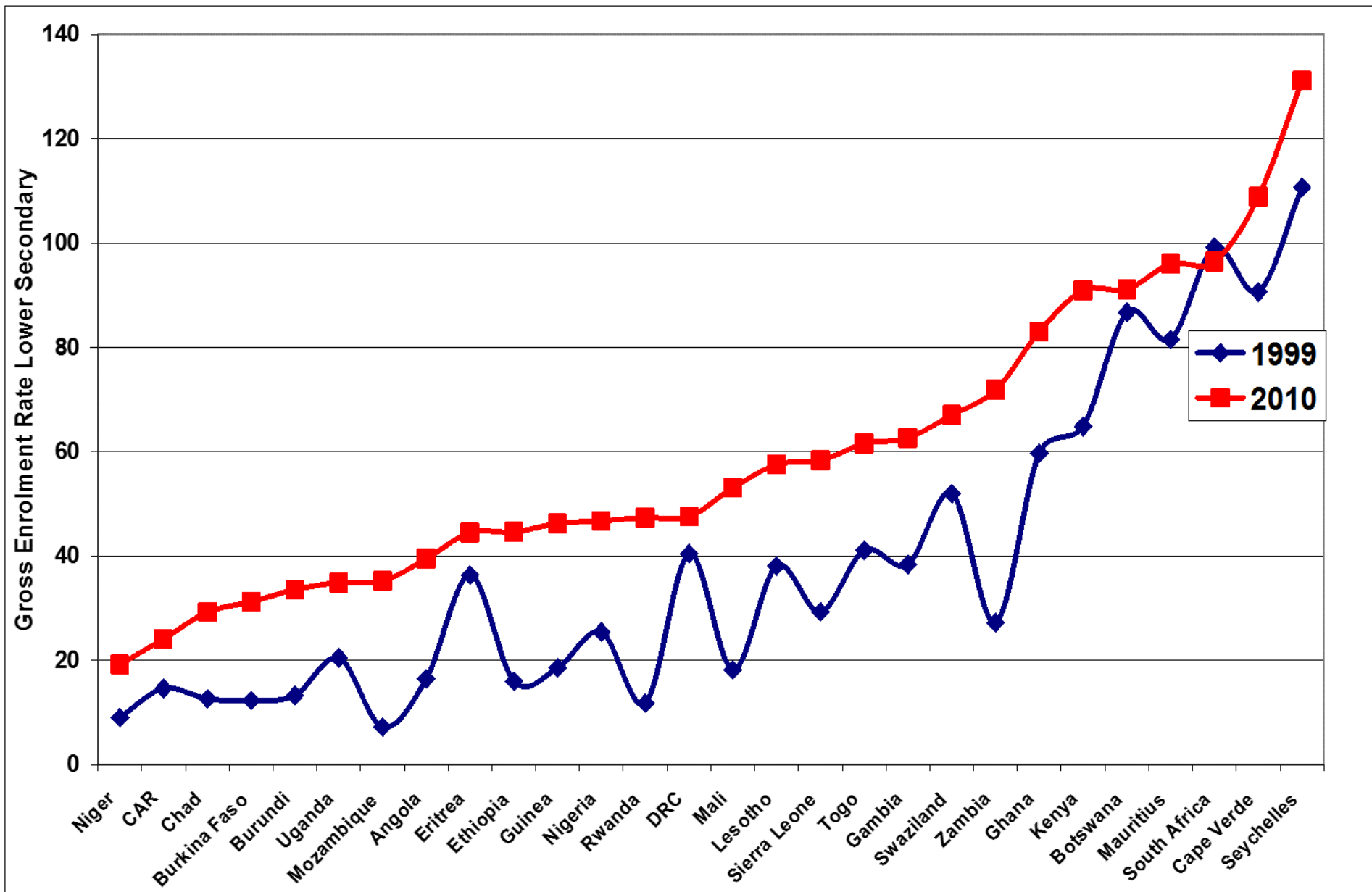
Structure of School Systems SSA



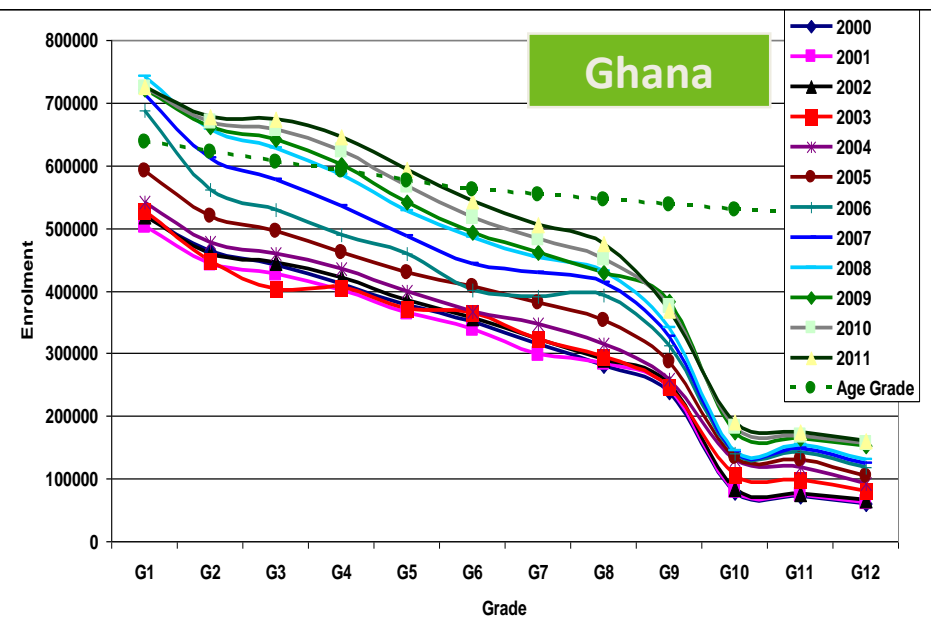
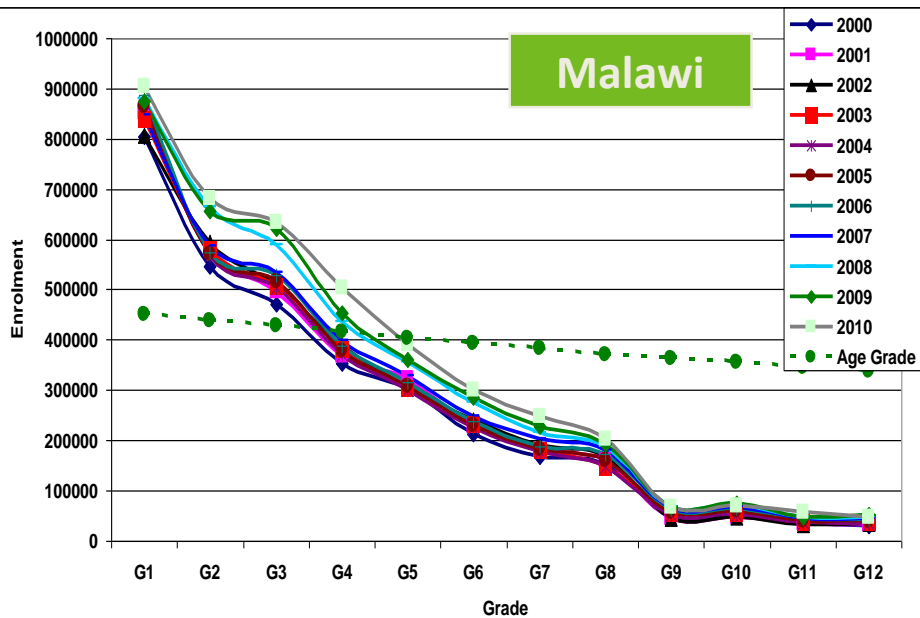
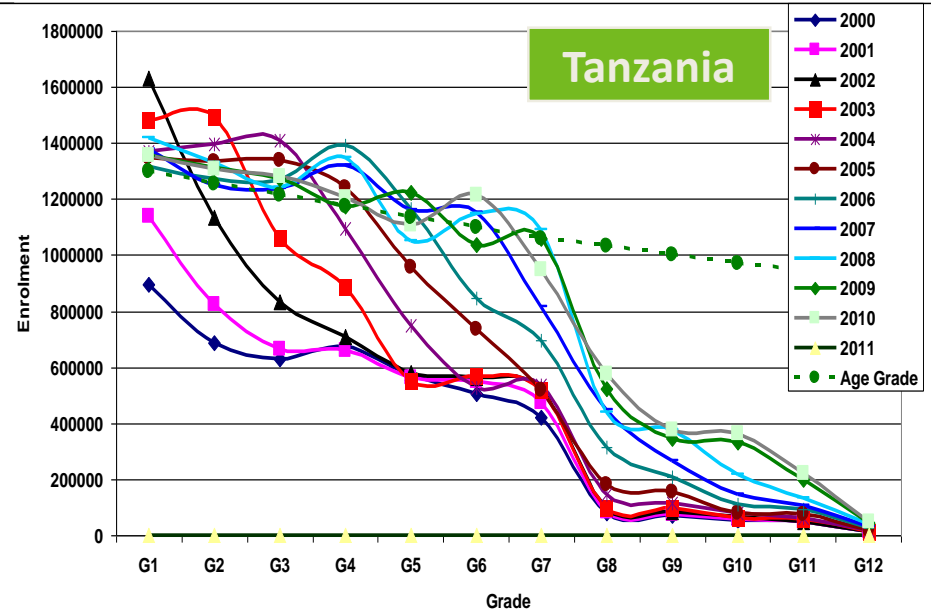
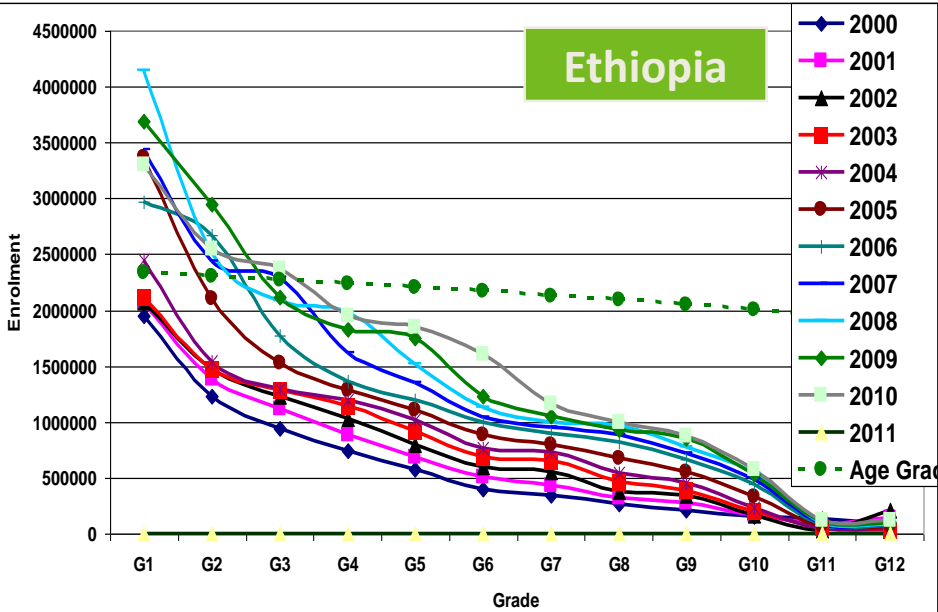
GER Primary, Lower and Upper Secondary SSA



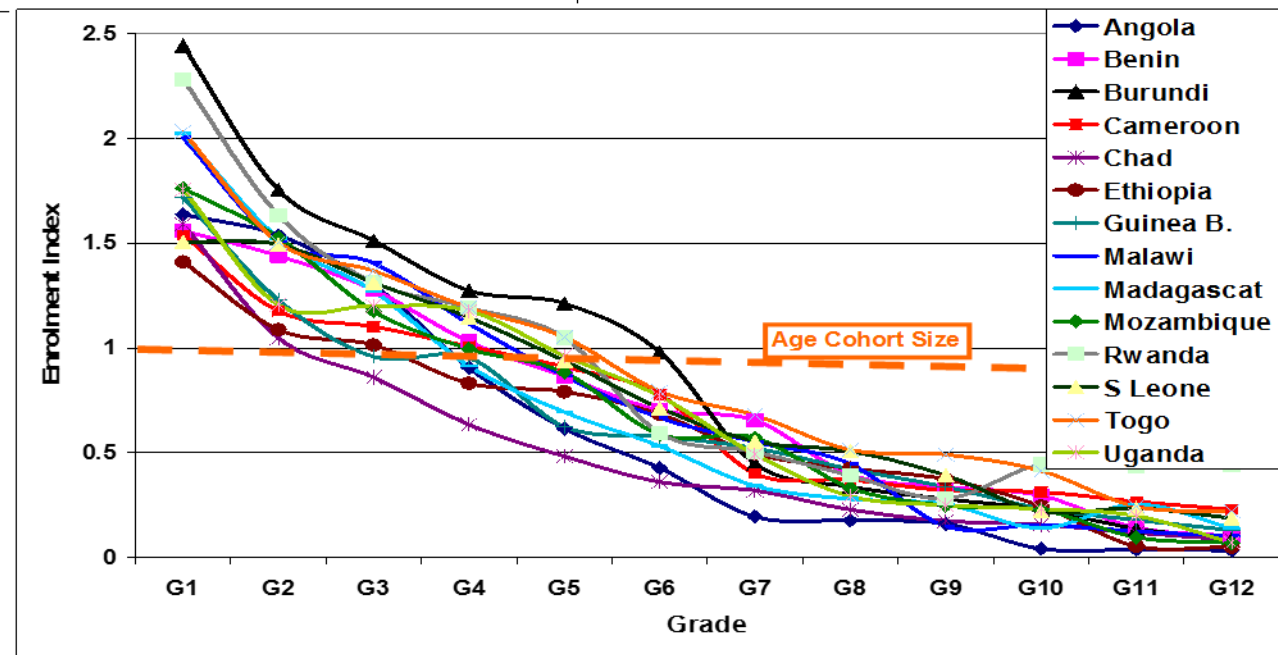
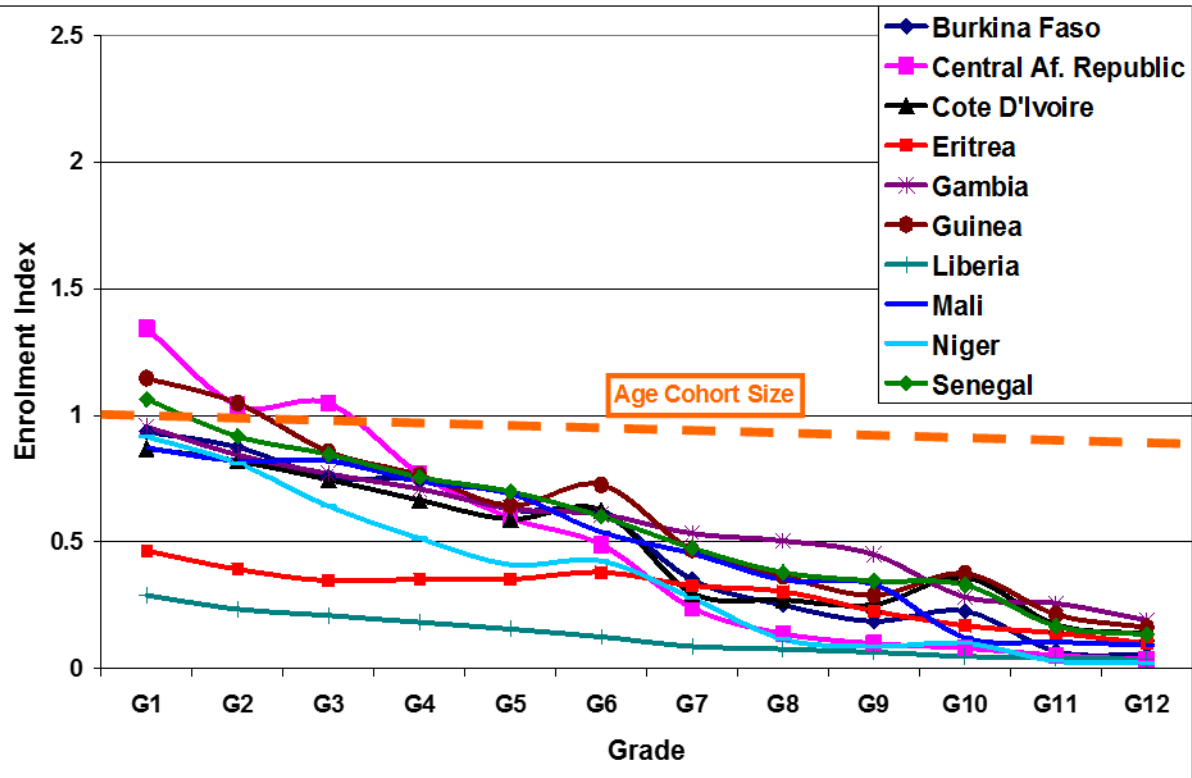
GER Lower Secondary SSA 1999-2010



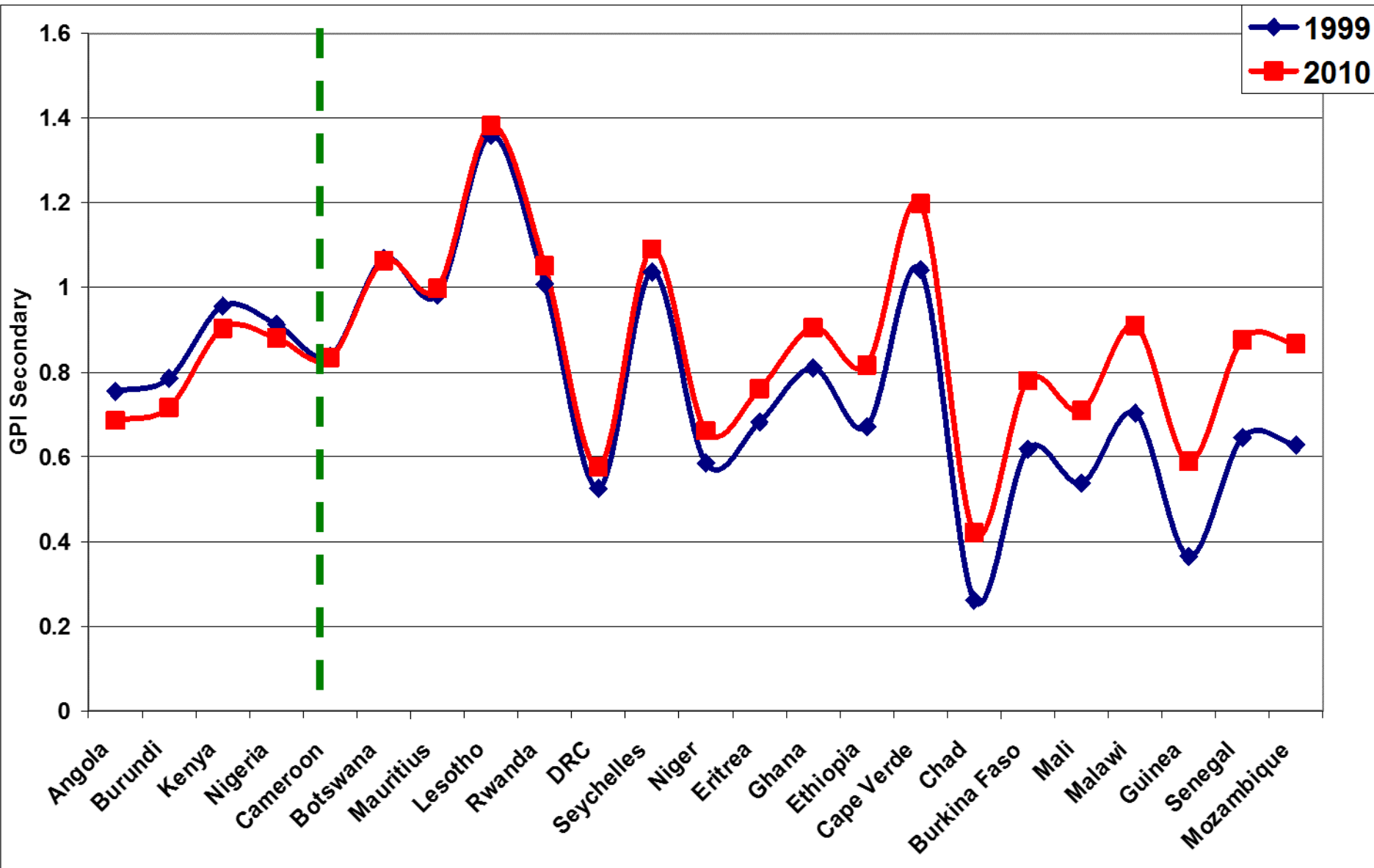
Enrolment Transitions – SSA 1999-2000



Low Enrolment
and Potential
Growth in SSA

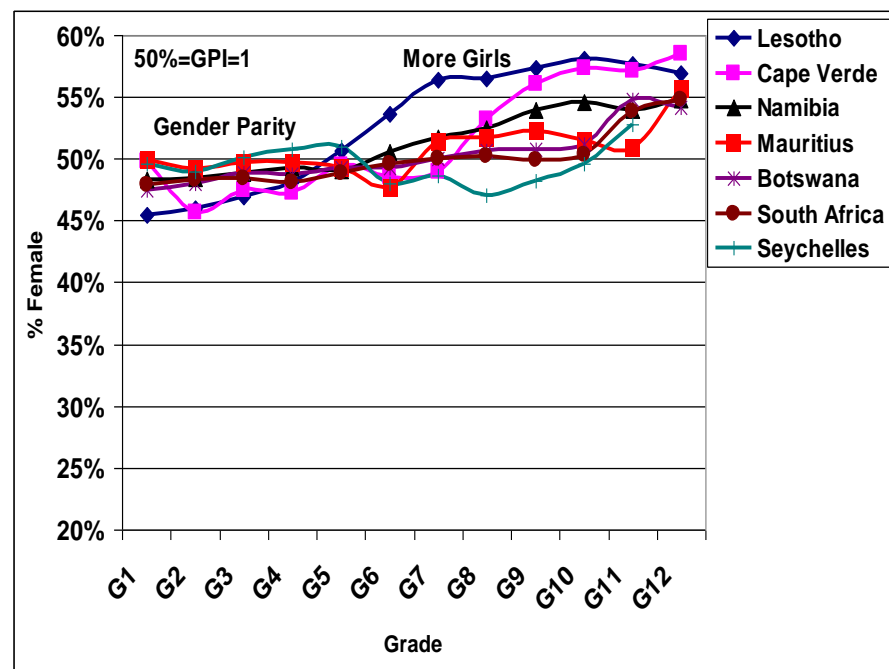
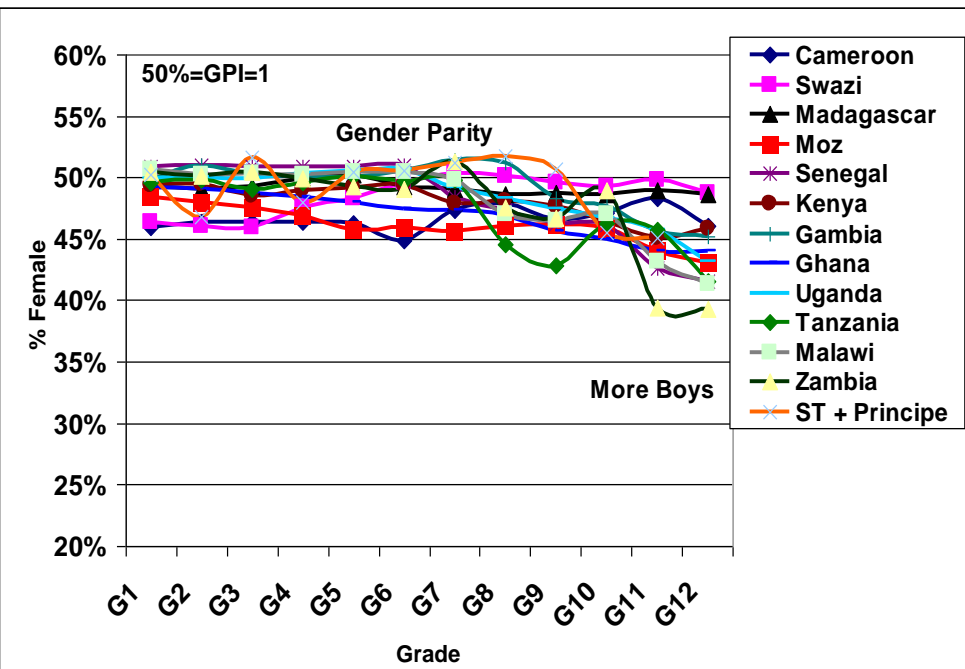
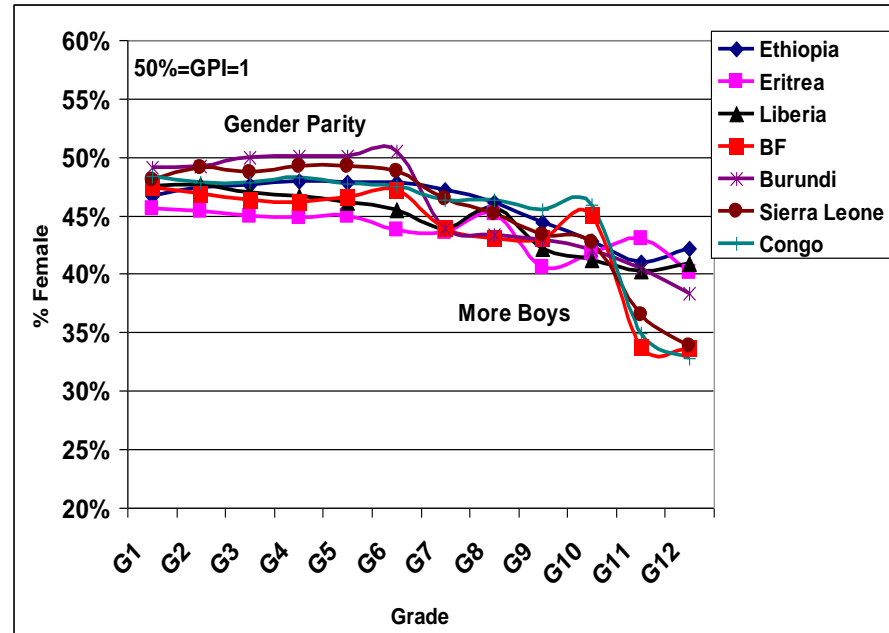
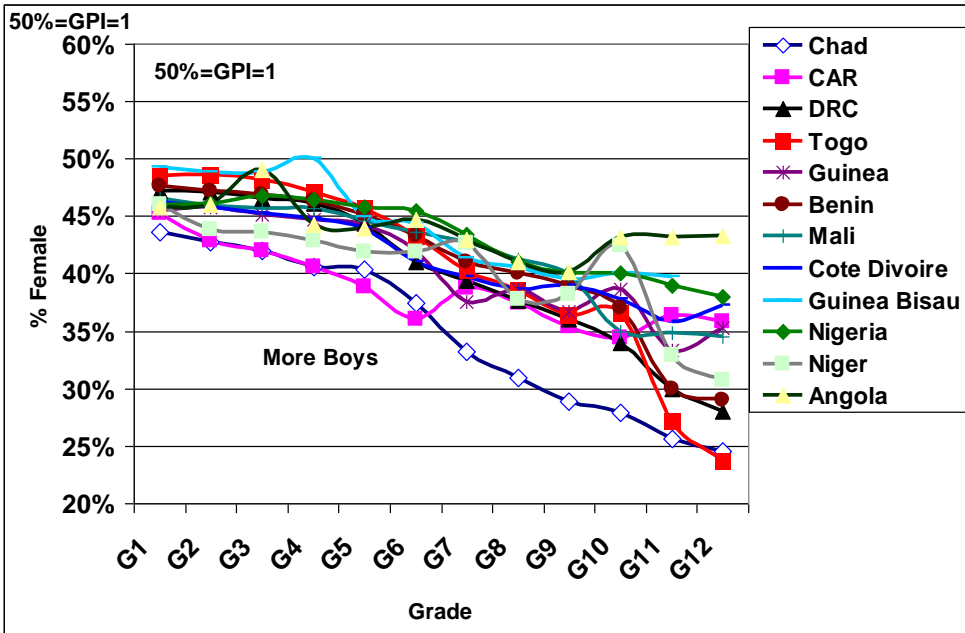


GPI Secondary SSA 1999-2010



Gendered Enrolment Patterns SSA

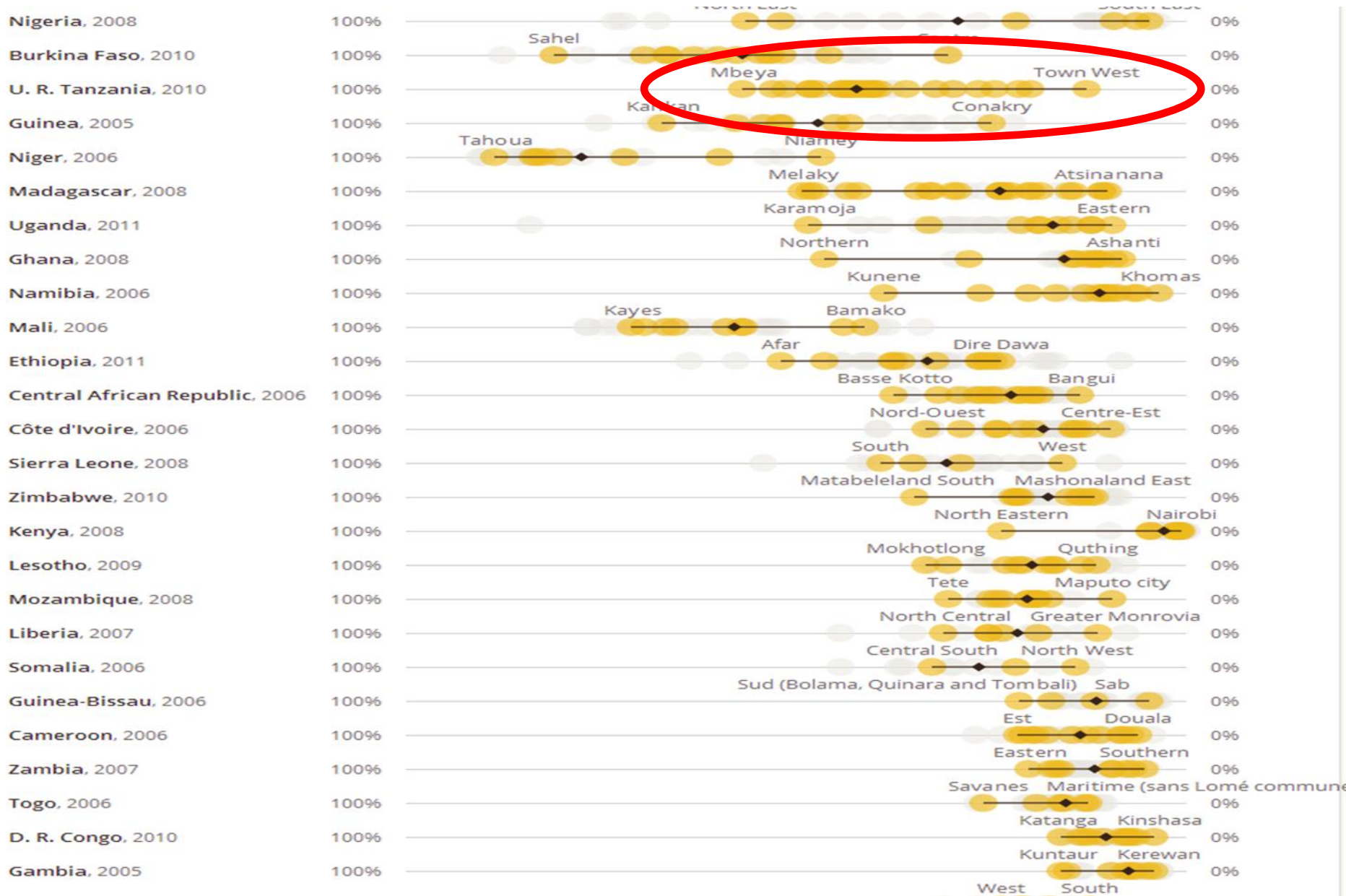
50% = GPI 1



Participation in Lower Secondary by Wealth SSA



Out of School L. Secondary Age by District SSA



Key Issues for Secondary Expansion

- Plan and manage expansion to enhance quality and learning
- Develop sustainable models of financing that support fee free schooling for the poorest three quintiles
- Design small and large secondary schools that are cost efficient
- Ensure more equitable participation in secondary school by household wealth, gender, location, disability and social group
- Reform curricula and pedagogy to meet the needs of new students
- Link pedagogies including ICTs to learning outcomes
- Train and deploy new teachers efficiently and effectively and improve the quality of the intake to teacher education programmes
- Make use of formative assessment to manage learning, diagnose misconceptions and promote effective pedagogies
- Reform high stakes examinations to assess higher order cognitive capabilities, increase predictive validity, and contribute to equity
- Invest in school constructive monitoring and inspection systems